**First Grade Curriculum Overview**

**Reading**

Within these units students will be working on phonological awareness, phonics, word recognition, and comprehension skills through Read Alouds, Shared Reading, Guided Reading and Independent Reading using a combination of fiction and nonfiction texts. Each unit has a Big Idea that provides a focus.

**Unit 1: Getting to Know Us.** What makes you special?

**Unit 2: Our Community.** What makes a community?

**Unit 3: Changes Over Time.** What can happen over time?

**Unit 4: Animals Everywhere.** What animals do you know about? What are they like?

**Unit 5: Figure it Out.** How can we make sense of the world around us?

**Unit 6: Together We Can..** How does teamwork help us?

**Writing**

Students will learn about and write within a variety of writing genres throughout the year:

**Unit 1:** Personal Narrative

**Unit 2:** Opinion

**Unit 3:** Friendly Letter

**Unit 4:** Informational

**Unit 5:** Personal and Fictional Narrative

**Math**

**Unit 1:** Partners and Number Patterns Through 10

**Unit 2:** Addition and Subtraction Strategies

**Unit 3:** Unknown Numbers in Addition and Subtraction

**Unit 4:** Place Value Concepts

**Unit 5:** Place Value Situations

**Unit 6:** Comparisons and Data

**Unit 7:** Geometry, Measurement, and Equal Shares

**Unit 8:** Two-Digit Addition

**Science**

Solar System (Sky Patterns BOCES 4 kit)

Structure, Function, and Information Processing (Bunny’s Life BOCES 4 kit)

Waves (Sending Messages Through Light and Sound BOCES 4 kit)

**Social Studies**

Individual Development and Cultural Identity/Time Continuity and Change (Family Inquiry)

Economic Systems (Scarcity Inquiry)

Geography, Humans, and the Environment (Maps Inquiry)

Civic Ideals and Practices (Citizenship Inquiry)

**Health**

A Safe and Healthy Environment

Personal Health and Fitness

Students will learn and apply all 5 competencies of the CASEL wheel:

* Community Circles (Relationship Building, Social-Awareness, Self-Awareness)
* Second Step Lessons (Relationship Building, Social-Awareness, Self-Awareness, Self-Management, Responsible Decision Making
* Zones of Regulations Language (Self-Awareness, Self-Management)
* Child Safety Matters Lessons (Responsible Decision-Making, Relationship Skills, Self-Awareness)

**Social Emotional Learning**